



98TH GENERAL ASSEMBLY

State of Illinois

2013 and 2014

SB2793

Introduced 1/30/2014, by Sen. Toi W. Hutchinson

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-17a

from Ch. 122, par. 10-17a

Amends the School Code. As part of the annual school report card, requires every school to provide (i) data on the issuance of out-of-school suspensions, expulsions, and removals to alternative settings, disaggregated by race and ethnicity, gender, age, grade level, limited English proficiency status, length of exclusion, reason for exclusion, and whether alternative educational options were provided; (ii) data on the use of arrests or criminal citations, disaggregated by race and ethnicity, gender, age, grade level, disability status, limited English proficiency status, and alleged criminal offense; and (iii) data on student retention during and between academic years, disaggregated by race and ethnicity, gender, age, grade level, disability status, limited English proficiency status, and the reason for the student's departure. Sets forth requirements and exemptions concerning the data, including requiring the State Board of Education to analyze the data on an annual basis and determine the top quartile of school districts for specified metrics. Requires certain districts identified by the State Board to submit a school discipline improvement plan identifying the strategies it will implement to reduce the use of harsh disciplinary practices or reduce the disproportionality evident in its disciplinary practices; sets forth other requirements.

LRB098 17391 NHT 52489 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)
7 Sec. 10-17a. State, school district, and school report
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent
10 school year, the State Board of Education, through the State
11 Superintendent of Education, shall prepare a State report card,
12 school district report cards, and school report cards, and
13 shall by the most economic means provide to each school
14 district in this State, including special charter districts and
15 districts subject to the provisions of Article 34, the report
16 cards for the school district and each of its schools.

17 (2) In addition to any information required by federal law,
18 the State Superintendent shall determine the indicators and
19 presentation of the school report card, which must include, at
20 a minimum, the most current data possessed by the State Board
21 of Education related to the following:

22 (A) school characteristics and student demographics,
23 including average class size, average teaching experience,

1 student racial/ethnic breakdown, and the percentage of
2 students classified as low-income; the percentage of
3 students classified as limited English proficiency; the
4 percentage of students who have individualized education
5 plans or 504 plans that provide for special education
6 services; the percentage of students who annually
7 transferred in or out of the school district; the per-pupil
8 operating expenditure of the school district; and the
9 per-pupil State average operating expenditure for the
10 district type (elementary, high school, or unit);

11 (B) curriculum information, including, where
12 applicable, Advanced Placement, International
13 Baccalaureate or equivalent courses, dual enrollment
14 courses, foreign language classes, school personnel
15 resources (including Career Technical Education teachers),
16 before and after school programs, extracurricular
17 activities, subjects in which elective classes are
18 offered, health and wellness initiatives (including the
19 average number of days of Physical Education per week per
20 student), approved programs of study, awards received,
21 community partnerships, and special programs such as
22 programming for the gifted and talented, students with
23 disabilities, and work-study students;

24 (C) student outcomes, including, where applicable, the
25 percentage of students meeting as well as exceeding State
26 standards on assessments, the percentage of students in the

1 eighth grade who pass Algebra, the percentage of students
2 enrolled in post-secondary institutions (including
3 colleges, universities, community colleges,
4 trade/vocational schools, and training programs leading to
5 career certification within 2 semesters of high school
6 graduation), the percentage of students graduating from
7 high school who are college ready, the percentage of
8 students graduating from high school who are career ready,
9 and the percentage of graduates enrolled in community
10 colleges, colleges, and universities who are in one or more
11 courses that the community college, college, or university
12 identifies as a remedial course;

13 (D) student progress, including, where applicable, the
14 percentage of students in the ninth grade who have earned 5
15 credits or more without failing more than one core class, a
16 measure of students entering kindergarten ready to learn, a
17 measure of growth, and the percentage of students who enter
18 high school on track for college and career readiness; and

19 (E) the school environment, including, where
20 applicable, the percentage of students with less than 10
21 absences in a school year, the percentage of teachers with
22 less than 10 absences in a school year for reasons other
23 than professional development, leaves taken pursuant to
24 the federal Family Medical Leave Act of 1993, long-term
25 disability, or parental leaves, the 3-year average of the
26 percentage of teachers returning to the school from the

1 previous year, the number of different principals at the
2 school in the last 6 years, 2 or more indicators from any
3 school climate survey developed by the State and
4 administered pursuant to Section 2-3.153 of this Code, and
5 the combined percentage of teachers rated as proficient or
6 excellent in their most recent evaluation.

7 The school report card shall also provide information that
8 allows for comparing the current outcome, progress, and
9 environment data to the State average, to the school data from
10 the past 5 years, and to the outcomes, progress, and
11 environment of similar schools based on the type of school and
12 enrollment of low-income, special education, and limited
13 English proficiency students.

14 (3) At the discretion of the State Superintendent, the
15 school district report card shall include a subset of the
16 information identified in paragraphs (A) through (E) of
17 subsection (2) of this Section, as well as information relating
18 to the operating expense per pupil and other finances of the
19 school district, and the State report card shall include a
20 subset of the information identified in paragraphs (A) through
21 (E) of subsection (2) of this Section.

22 (3.5) As part of the annual school report card, every
23 school shall provide the following:

24 (A) data on the issuance of out-of-school suspensions,
25 expulsions, and removals to alternative settings,
26 disaggregated by race and ethnicity, gender, age, grade

1 level, limited English proficiency status, length of
2 exclusion, reason for exclusion, and whether alternative
3 educational options were provided;

4 (B) data on the use of arrests or criminal citations,
5 disaggregated by race and ethnicity, gender, age, grade
6 level, disability status, limited English proficiency
7 status, and alleged criminal offense; and

8 (C) data on student retention during and between
9 academic years, disaggregated by race and ethnicity,
10 gender, age, grade level, disability status, limited
11 English proficiency status, and the reason for the
12 student's departure.

13 The disaggregation of this data must allow for cross
14 tabulation. In school districts in which the number of students
15 in category (A), (B), or (C) of this subsection (3.5) is so
16 small that to publish data for the category would serve to
17 identify the individual student or students involved, a school
18 district is exempt from data publishing requirements for that
19 category. However, the school district is still required to
20 collect all the data required in categories (A) through (C) of
21 this subsection (3.5).

22 The State Board of Education shall analyze the data
23 provided under this subsection (3.5) on an annual basis and
24 determine the top quartile of school districts for both of the
25 following metrics:

26 (i) Total number of instructional days on which

1 students were excluded, divided by the total student
2 population.

3 (ii) Total number of student arrests or criminal
4 citations, divided by the total student population.

5 The State Board of Education shall also determine the top
6 quartile of school districts for racial disproportionality in
7 these 2 metrics. Each of the school districts identified in one
8 or more of these quartiles shall be required to submit a school
9 discipline improvement plan identifying the strategies it will
10 implement to reduce the use of harsh disciplinary practices or
11 reduce the disproportionality evident in its disciplinary
12 practices. The State Board of Education shall provide the
13 districts so identified with technical assistance in adopting
14 alternative disciplinary policies and practices. Within 12
15 months after being identified, each district shall provide the
16 State Board of Education with a progress report describing the
17 implementation of the school discipline improvement plan and
18 the results achieved.

19 (4) Notwithstanding anything to the contrary in this
20 Section, in consultation with key education stakeholders, the
21 State Superintendent shall at any time have the discretion to
22 amend or update any and all metrics on the school, district, or
23 State report card.

24 (5) Annually, no more than 30 calendar days after receipt
25 of the school district and school report cards from the State
26 Superintendent of Education, each school district, including

1 special charter districts and districts subject to the
2 provisions of Article 34, shall present such report cards at a
3 regular school board meeting subject to applicable notice
4 requirements, post the report cards on the school district's
5 Internet web site, if the district maintains an Internet web
6 site, make the report cards available to a newspaper of general
7 circulation serving the district, and, upon request, send the
8 report cards home to a parent (unless the district does not
9 maintain an Internet web site, in which case the report card
10 shall be sent home to parents without request). If the district
11 posts the report card on its Internet web site, the district
12 shall send a written notice home to parents stating (i) that
13 the report card is available on the web site, (ii) the address
14 of the web site, (iii) that a printed copy of the report card
15 will be sent to parents upon request, and (iv) the telephone
16 number that parents may call to request a printed copy of the
17 report card.

18 (Source: P.A. 97-671, eff. 1-24-12; 98-463, eff. 8-16-13.)